

# EDUCATIONAL SERVICES OVERVIEW

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# AREAS OF RESPONSIBILITY

- Curriculum & Instruction
- English Learners
- Special Education
- PBIS / MTSS
- Counseling
- Assessment & Accountability
- Local Control Accountability Plan
- Dashboard

# CURRICULUM & INSTRUCTION

- Literacy Assessments
  - Exploration & Research
  - Piloting & Deciding – Spring 2019
  - Districtwide Rollout – 2019-20
- Adoptions
  - Spearhead Piloting & Adoption Process
- Broad Course of Study
  - Explore Expansion of Course Offerings
  - Support CTE/VAPA Expansion & Sustainability

# CURRICULUM & INSTRUCTION

- Calaveras Unified Instructional Leadership Team
  - Volunteer Teacher Leaders & Site Administrators
  - Insight, Feedback & Recommendations
    - Professional Development
    - Calendar
    - LCAP
- International Center for Leadership in Education (ICLE)
  - Rigor & Relevance Framework
  - Model Schools Conference
  - Working with Principals & Teacher Leaders
    - Site Administrators – October 11 & 12 (Last 2 days of Fall Break)
    - Teacher Leaders – January 4 (Last day of Winter Break)
    - Classroom Walk-throughs April 9 & 10
  - Year 2 & Beyond – Transition focus of the work to site level

# ENGLISH LEARNERS

- English Learner Advisory Committee (ELAC) @ Valley Springs
- District English Learner Advisory Committee (DELAC)
- English Language Proficiency Assessments for California (ELPAC)
  - Initial Assessment & Designation
- Reclassification Worksheet
  - Basic Skills (SBAC or District Assessment)
- Professional Development
  - Provide principals with tools to take back to staff

# SPECIAL EDUCATION

- Support for School Sites
  - IEP
  - Structured Behavior Class
  - Paraprofessionals
- Training
  - IEP Process Overview
  - Paraprofessionals
- Work with SELPA
  - SELPA Plan Review
  - Paraprofessionals Process
  - Nonpublic Schools – Exploring bringing students back to CUSD

# MTSS / PBIS

- Multi-Tiered System of Support (MTSS)
  - Academic / Behavioral / Social Emotional Supports
  - Student Study Team (SST) Unified Process (Spring/Fall 2019)
- Positive Behavior Interventions & Supports (PBIS)
  - Training with School Site Teams
  - Walk-throughs (baseline, implementation, sustainability)
  - Follow up & Support
    - Data Analysis
    - Program Refinement
  - Continued training from SJCOE-Year 2 2019-20

# COUNSELING

- District Counseling Model – Support all Students
  - Special Ed Services
  - Social-Emotional
  - Behavioral
  - Crisis Intervention
  - Academic-Guidance



# ASSESSMENT & ACCOUNTABILITY

- Smarter Balanced (SBAC)
  - Summative (The Big Test)
  - Interim Assessments
  - Use of Data
- ELPAC
  - Initial – Students new to California public schools
  - Summative – All students identified as English Learners

# LOCAL CONTROL ACCOUNTABILITY PLAN

- Gather Stakeholder Input
  - Community meetings at schools
  - Staff & Student Input
- Discern Stakeholder Priorities
- Develop Plan
- Share Plan for Feedback & Approval

# CUSD DASHBOARD

- Local Indicators
  - Basic Services
  - Implementation of State Standards
  - Parent Engagement
  - School Climate
  - Access to a Broad Course of Study
- State Indicators
  - Mathematics
  - English Language Arts
  - English Learner Progress
  - Suspension Rate
  - Graduation Rate
  - Chronic Absenteeism
  - College/Career Preparedness
- State scheduled to publish Dashboard in December
- We plan to report our data to School Board in January

# WHAT CAN YOU EXPECT FROM US?

- Support for school sites
  - WASC
  - Unifying Initiatives
  - Refining Practices & Procedures
  - Professional Development
  - Special Education
- Curriculum Adoption Process
- Program Development
- Periodic Board Reports
  - Select Data – Cause & Response